Journal #5858 from sdc 11.21.24

Native Americans in the U.S. Southwest have built adobe architecture for centuries. Facing an imminent deadline, nations struggle to agree on a global plastics treaty The Political Example of Davy Crockett The Four Desires Driving All Human Behavior Amplifying Native Voices Learn more about the Seminole Nation Acting Dpty Secy Daniel-Davis Highlights Commitment to Including Indigenous Knowledge Senate farm bill differs from House on CCC, food stamp benefits Westernaires reenactments gain critics saying depictions have no place in a modern West America's 11 Most Endangered Historic Places Californian lithium sulfur battery maker lightens the load for Northvolt K-12 History Education, Museums, and Perceived Curricular Gaps: A 2024 Annual Survey UNR Seeks Project Manager for Native Nations Center, Tech Hub



Native Americans in the U.S. Southwest have built adobe architecture for centuries. The material is often a mixture of sand, clay, water and straw. Joseph Rouse, New Mexico, 2017

Facing an imminent deadline, nations struggle to agree on a global plastics treaty

"Two years in, delegates from more than 175 countries working to craft a global plastics pollution treaty remain widely divided. Whether an agreement emerges from a final scheduled round of negotiations this month is anyone's guess. The current 70-page draft contains over 3,000 disputed words or sentences—an unworkable text with just a week of formal talks remaining. As a workaround, Ecuador Ambassador Luis Vayas Valdivieso, who will chair the upcoming United Nations meeting to be held from Nov. 25 to Dec. 1 in Busan, South Korea, has developed a shorter, streamlined <u>draft</u> called a "non-paper" because of its unofficial status. It leaves key treaty provisions without suggested text. And there is no assurance that delegates will be able to reach the consensus needed to even agree to resume their talks in Busan based on that document instead of the more unwieldy one...." <u>Read more from Inside Climate News</u>.

SEE ALSO:

- <u>A new study in Science maps out a comprehensive plan to eliminate plastic</u> pollution by 2050, from The Current
- <u>US EPA enables polluting plastics plants by failing to update wastewater limits,</u> report says, from the New Lede

The Political Example of Davy Crockett Extract:

Far from being an overly independent congressman who defied the president routinely to curry favor with opposition figures, Crockett proved to be an enthusiastic Jacksonian. He took up some of the more controversial and unorthodox Jacksonian causes. Crockett proposed abolishing the United States Military Academy at West Point, which he accused of being an institution that did little more than babysit the sons of wealthy Americans. He disliked giving pensions to prominent military officers' families, which he believed Congress could not lawfully do. Insofar as the Jacksonians were undermining a debased elite, Crockett saw them as agents of constitutional government.

Yet these years of relative support for Jackson, were not enough to keep Crockett in the good graces of Jacksonian voters or even the president himself. No position of Crockett's enraged Jackson, and Jacksonians broadly, more than his vote against the Indian Removal Act of 1830. Jackson had been pushing the bill as a signature piece of legislation that he hoped would, in his words, save Indian nations by getting them out of the way of white settlement. Crockett loathed the act and campaigned against it, even as he ensured his constituents he bore no ill will towards the president. Crockett maintained that the law was simply unjust, and it was his duty to oppose it. His constituents punished him by electing his opponent in the 1830 midterms, although they sent him back to Washington as their congressman two years later.

https://lawliberty.org/the-political-example-of-davy-crockett/

The Four Desires Driving All Human Behavior

Bertrand Russell's magnificent Nobel prize acceptance speech. <u>https://getpocket.com/explore/item/the-four-desires-driving-all-human-behavior-bertrand-russell-</u><u>s-magnificent-nobel-prize-acceptance?utm_source=pocket-newtab-en-us</u>

Amplifying Native Voices

I'm Leah Lemm, the Native News Editor at Minnesota Public Radio. As we approach the end of the year, I wanted to give you a closer look at some of the reporting that your support makes possible. **Thank you for giving so generously to MPR.**

With your support, MPR recently launched the <u>Native News Project</u>, a new initiative providing trusted, contextualized reporting on issues critical to Native and Minnesota communities. We know that important voices have historically been left out of conversations in Minnesota's media ecosystem, and this project aims to address that.

Our coverage includes cultural events, policy updates, community stories and more to provide a platform for Native voices, perspectives and important news.

If you haven't yet explored our Native News Project, I hope you'll check it out and see all the work that your contributions make possible. I've compiled a list of some of my favorite stories to get you started.



'Finding Manoomin: A Search for the Spirit of Wild Rice'



In Ojibwe tradition, snow on the ground means it's sacred storytelling season



'A resilient plant': Three tribal nations reflect on wild rice season, how heavy spring rainfall affected harvest



Show and tell: New interactive tour aims to raise Dakota visibility in Minneapolis

Learn more about the Seminole Nation

The Seminole Tribe developed from ancient Indigenous people of Florida who first settled in the panhandle of Florida 14,000 years ago, and from a combination of several other Native American groups who settled in Florida in the 18th century. The Seminole Nation is a rich culture of inclusive communities developed from their staunch resistance to relocation.

Seminole Tribe Fast Facts:

- "Seminole" is most likely derived from the Creek word simanó-li, which means "separatist" or "runaway."
- Seminoles developed alliances with formerly enslaved African Americans, forming the Black Seminoles group.
- The Seminoles of Florida call themselves the Unconquered People because of their fierce resistance to U.S. rule and relocation.
- There were three main Seminole Wars, each with its own historical impact.

"You have guns, and so have we—you have powder and lead, and so have we—you have men, and so have we—your men will fight, and so will ours, till the last drop of Seminole's blood has moistened the dust of his hunting ground."

- Osceola to U.S. Brigadier General Clinch, Feb. 2, 1834

Read more about the Seminole Nation in our blog post

Had you heard about the Seminole Tribe before? Did any of this information intrigue you? We encourage you to share something new you learned with your family or friends today and continue to celebrate Native American Heritage

Visit <u>our graphics library</u> to download and share a fact to post on social media about Native American History and be sure to tag us.

Thanks, Jennifer Long, Kul Wičasa Oyate

Director, Native Hope, 112 S. Main St., Chamberlain, SD 57325

Acting Deputy Secretary Daniel-Davis Highlights Commitment to Incorporating Indigenous Knowledge, Enhancing Tribal Climate Resilience at COP29

BAKU, Azerbaijan — Acting Deputy Secretary Laura Daniel-Davis today kicked off a week-long series of events, meetings and activities at the 29th Conference of the Parties (COP29) of the United Nations Framework Convention on Climate Change (UNFCCC) in Baku. The Department of the Interior delegation's participation at COP29 will highlight the progress made under the Biden-Harris administration towards pursuing nature-based solutions and ambitious clean energy goals, addressing drought resilience needs across western states, investing in climate adaptation for at risk communities affected by sea level rise and coastal and inland flooding, and honoring Indigenous communities, including by applying and protecting Indigenous Knowledge to address complex climate and biodiversity risks.

Today, Acting Deputy Secretary Daniel-Davis moderated a panel entitled *Building Climate Resilience with Indigenous Knowledge*. The discussion showcased the implementation of the United States' commitment to elevating Indigenous Knowledge through meaningful consultation with Tribal governments, strengthening relationships with Tribal Nations, investing in programs for climate resilience informed by Indigenous Knowledge.

During the panel, Acting Deputy Secretary Daniel-Davis highlighted the work of the Department to increase Tribal co-stewardship of lands and waters as well as incorporate <u>Indigenous Knowledge</u> into its work, including through the publication of departmental guidance on the inclusion and protection of Indigenous Knowledge in decision making and scientific research, which was announced by Secretary Deb Haaland at the 2023 White House Tribal Nations Summit. Under Secretary Haaland's leadership, a new chapter in the agency's Departmental Manual formalized Indigenous Knowledge as a foundational piece of the Department's mission and formally recognized Indigenous Knowledge as one of the many important knowledge systems that contribute to the well-being of the United States and to the collective understanding of the natural world. As part of the implementation of the Department Manual chapter, the Department will conduct Tribal consultations next month on a draft handbook that has been developed to provide guidance, practical tips, and promising practices for engaging with Tribal Nations and Indigenous communities on the inclusion and application of Indigenous Knowledge.

The panel included representatives from the U.S. Department of Agriculture, the International Indian Treaty Council, and the Quinault Indian Nation, one of the communities chosen to participate in a first-of-its-kind <u>Voluntary Community-Driven Relocation Program</u> as part of a \$135 million commitment to support relocation of tribal communities affected by climate change. This historic program was made possible through new funding through President Biden's Investing in America agenda. Located on the Olympic Peninsula in Washington, the Quinault Nation is relocating its Taholah Village, which lies at the confluence of the Quinault River and Pacific Ocean, and is particularly vulnerable to sea level rise, storm surges, and river flooding.

The program is part of a nearly \$560 million investment for Tribal climate resilience programs through the Department's Bureau of Indian Affairs (BIA), funded through the Bipartisan Infrastructure Law, Inflation Reduction Act, and annual appropriations. In addition to Community Driven Relocation, the Biden-Harris administration has also <u>significantly boosted</u> the <u>BIA's Tribal</u> <u>Climate Resilience program</u>. This funding is part of more than a collective \$50 billion invested by the President's Investing in America agenda to advance climate adaptation and resilience across the nation, including in communities that are most vulnerable to climate impacts.

Senate farm bill differs from House on CCC, food stamp benefits

The Senate Agriculture Committee on Monday released its long-awaited farm bill draft text with a little more than a month before funding for many farm programs dries up on Dec. 31. <u>Read</u> <u>more...</u>

<u>A compelling read:</u>

<u>Westernaires reenact history with Native American costumes and whoops. Critics</u> say the depictions have no place in a modern West.

More:

https://www.msn.com/en-us/news/us/westernaires-reenact-history-with-native-americancostumes-and-whoops-critics-say-the-depictions-have-no-place-in-a-modern-west/ar-<u>AA1uezWo</u>

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https://www.newsminimalist.com > articles > westernaires-face-criticism-over-native-americanreenactments-in-colorado-performances-1d8ec6ec Westernaires face criticism over Native American reenactments in ...

During a recent show, children dressed as U.S. Cavalry soldiers clashed with those in **Native**inspired **costumes**, leading to emotional reactions from audience members. **Critics** argue that these **depictions** are outdated and disrespectful, while supporters believe they serve as important historical education.

https://headtopics.com > us > westernaires-reenact-history-with-native-americancostumes-62038572 Westernaires reenact history with Native American costumes and whoops ...

The Westernaires' internal debate over their characterization of Native culture and history illustrates the complicated and changing relationship Colorado has to its Western traditions. ... Westernaires reenact history with Native American costumes and whoops. Critics say the depictions have no place in a modern West. 11/17/2024 7:08 AM ...

# America's 11 Most Endangered Historic Places

Since 1988, the National Trust has used its list of America's 11 Most Endangered Historic Places to raise awareness about the threats facing some of the nation's greatest treasures. Learn More

Californian lithium sulfur battery maker lightens the load for Northvolt (pv-

magazine-usa.com) — Lyten, a Californian battery maker, is expanding rapidly with plans for a 10 GWh gigafactory in Reno, Nevada. This expansion is part of their strategy to increase production capacity and meet growing demand.

# K-12 History Education, Museums, and Perceived Curricular Gaps: A 2024 Annual Survey of Museum-Goers Data Story

Category: <u>Alliance Blog</u> Posted on <u>Nov 15, 2024</u> "Elementary schools in my state gloss over social studies in favor of math and language." "School classrooms only skim the surface of history. Museums do an outstanding job of filling gaps and adding depth."

https://www.aam-us.org/2024/11/15/k-12-history-education-museums-and-perceivedcurricular-gaps-a-2024-annual-survey-of-museum-goers-data-story/

# Project Manager Native Nations Center, Tech Hub Apply

Locations: University of Nevada, Reno - Main Campus time type: Full time Job requisition id: R0145220

The University of Nevada, Reno (UNR) appreciates your interest in employment at our growing institution. We want your application process to go smoothly and quickly. Final applications must be submitted prior to the close of the recruitment.

If you need assistance or have questions regarding the application process, please contact our recruitment helpline at (775) 784-1495 or jobs@unr.edu. For UNR Med professional job postings, please contact the Office of Professional Recruitment at (775) 784-6778.

#### **Job Description**

The University of Nevada seeks candidates for the Project Manager Native Nations Center, Tech Hub. This position reports to the Director, Indigenous Relations and will strategize, own, implement, and assess the success of program implementation in the NNC.

The Tech Hub, Project Manager will oversee the implementation and expansion of projects for the Office of Indigenous Relations and the Native Nations Center (NNC). The position will work with Tribal communities, industry, and program partners to ensure the successful implementation of the components of the Nevada Native Nations Center. The Project Manager will work collaboratively with Tribal communities and the campus community to provide reporting and recommendations across the 5-year implementation timeline.

The focus of Nevada Native Nations includes recruitment of student in STEM Fields, retention of students in higher education, and capacity building for Tribal communities. The Native

Nations Center will also coordinate with industry and partners within the Lithium loop to ensure meaningful consultation and workforce development opportunities exist.

## **Required Qualifications**

Bachelor's Degree and four (4) years OR Master's Degree and two (2) years of related professional work experience.

<u>Related Experience</u>: Experience working with indigenous communities. Experience as a program and/or project manager responsible for all aspects of program and project management including project planning, monitoring, implementation, budget and reporting.

Schedule and Travel Requirements: Occasional travel, Local, regional, and national travel

# **Compensation Grade Compensation Grade - C**

Salary is based on related education and experience, internal equity and budgets. To view the salary schedule for this position, please visit: <u>Salary Schedules</u> and select Administrative Faculty by Grade. Administrative Faculty -C

# **Remarkable Retirement**

Our retirement plan is beyond compare. Your 17.50% contribution is generously matched by the University. With the faculty retirement plan, you are 100% vested your first day. Sit back and watch your retirement dollars grow! All permanent employees on an annual "A" or "B" contract who are employed at least 50% full-time are eligible to participate in the NSHE retirement program unless they are members of PERS of Nevada.

# Perks of Working at UNR

Health insurance options including dental and vision - <u>Health Insurance</u> Generous annual and sick leave and life insurance –

- E. L. Wiegand Fitness Center offers an annual or semester membership and family membership options. <u>E.L. Wiegand Fitness Center</u>
- Mountain EAP supports employees (and eligible dependents) through life's difficult moments. Mountain EAP is located in Reno and specializes in counseling and advising services for personal or interpersonal issues.
- Several Diversity Committees and Affinity Groups focusing on campus-wide diversity initiatives to ensure we are working to create a diverse and welcoming campus climate. <u>Diversity Groups</u>
- Faculty Senate is the principal representing body for faculty. Its membership includes representatives from each academic and administrative major unit of the University. Faculty Senate

No state income tax!

# **Grants-in-aid for Faculty Employees**

The University is proud to provide a reduced-rate tuition benefit to faculty and qualified dependents. Faculty can take up to six credits per semester at a reduced rate. Dependents of faculty have unlimited credits, but in order to be eligible children must be unmarried and under the age of 24 and must receive at least 50% of their financial support from the employee and/or employee's spouse or domestic partner. Faculty Grants-in-Aid

#### **Faculty Dual Career Assistance Program**

The University of Nevada, Reno recognizes the importance of addressing dual-career couples' professional needs. We offer a dual career assistance program to newly hired faculty spouses/ partners that provides resources and assists them to identify career opportunities in Northern Nevada. <u>Dual Career Assistance Program</u>

## **Exempt:** Yes **Full-Time Equivalent:** 100.0%

#### **Required** Attachment(s)

Please note, once you submit your application the only attachment/s viewable to you will be the attachment/s to the resume/CV section of the application. Any additional required attachment/s to the cover letter, references, additional documents sections of the application, will not be viewable to you after you submit your application. All uploaded attachment/s will be on the application for the committee to review. To request updates to attachments, prior to the committee review of applications, please contact the candidate helpdesk at jobs@unr.edu.

Please attach the following documents to your application

Resume/CV 2) Cover Letter 3) Contact Information for three professional references
Please write a brief statement (one-page maximum) about how you would contribute toward our mission of creating a culturally inclusive environment in the role for which you are applying.

#### This posting is open until filled

Qualified individuals are encouraged to apply immediately. This search will close without notice when a sufficient number of applications are received or a hiring decision has been made.

#### **Posting Close Date**

Note to Applicant: A background check will be conducted on the candidate(s) selected for hire.

HR will attempt to verify academic credentials upon receipt of hiring documents. If the academic credentials cannot be verified, HR will notify the faculty member that an official transcript of their highest degree must be submitted within thirty days of the faculty member's first day of employment.

References will be contacted at the appropriate phase of the recruitment process.

Applicants hired on a federal contract may be subject to E-Verify.

As part of the hiring process, applicants for positions in the Nevada System of Higher Education may be required to demonstrate the ability to perform job-related tasks.

For positions that require driving, evidence of a valid driver's license will be required at the time of employment and as a condition of continued employment.

Schedules are subject to change based on organizational needs.

The University of Nevada, Reno is committed to providing a place of work and learning free of discrimination on the basis of a person's age (40 or older), disability, whether actual or perceived by others (including service-connected disabilities), gender (including pregnancy related

conditions), military status or military obligations, sexual orientation, gender identity or expression, genetic information, national origin, race (including hair texture and protected hairstyles such as natural hairstyles, afros, bantu knots, curls, braids, locks and twists), color, or religion (protected classes).

#### About Us

The University of Nevada, Reno is a leading American public research university committed to the promise of a future powered by knowledge. Founded in 1874 as Nevada's original land-grant university, the University serves 21,000 undergraduate and graduate students from all 50 states and 63 countries.

Classified by the Carnegie® Classification of Institutions of Higher Education as an R1 ("Very High Research") university, it is also recognized in the Carnegie® Community Engagement classification. The University is also ranked by U.S. News & World Report among the "Best National Universities" and "Best National Public Universities." It also ranks in the top tier of the WSJ/Times Higher Education World University Rankings and the New York Times' "Top Colleges for Economic Diversity."

Since 2009, nearly \$1 billion has been has invested in advanced labs, facilities, and residence halls on the main campus. The University is home to Nevada's first medical school – the University of Nevada, Reno School of Medicine – and it delivers on its original land-grant mission with outreach across the state through the University of Nevada, Reno Extension, Nevada Agricultural Experiment Station, Nevada Bureau of Mines and Geology, Nevada Small Business Development Center, the Nevada Seismological Laboratory, and Wolf Pack Athletics.

The main campus is in Reno, Nevada, a burgeoning global technology hub with a vibrant midtown and downtown. Found where the high desert of the Great Basin meets the High Sierra and Lake Tahoe, the beautiful, 290-acre main campus is also a Nevada State Arboretum. In recent years, the University has expanded to include two additional locations: the Redfield Campus in south Reno and the Wayne L. Prim campus in Incline Village, which is the home of the University of Nevada, Reno at Lake Tahoe.

As part of the Nevada System of Higher Education – comprised of two research universities, one state college, four community colleges and an environmental research institute – the University is committed to developing strong partnerships with each of these institutions for the benefit of all Nevadans.

Through its commitment to high-impact education, world-improving research and creative activity, and outreach that's transforming Nevada's communities and businesses, the University continues its nearly 150-year tradition of benefitting our state, nation and world.

The University recognizes that diversity promotes excellence in education and research. The inclusive and engaged community on campus recognizes the added value that students, faculty, and staff from different backgrounds bring to the educational experience.

Today, the University delivers on its original land-grant mission of access to education and knowledge by investing in the academics, facilities, support, engagement and vibrant campus life that promote our diverse students' cognitive growth and academic achievement – all while remaining one of the best values in American higher education.

For more information, please visit the University's website.