

Journal #5780 from sdc 8.5.24

Owyhee Canyonlands

Educational History Videos List from the Nevada Historical Society/Reno

Botanists Vote to Remove Racial Slur From Hundreds of Plant Species Names

NASA TechRise Student Challenge

Reno among top US cities where small businesses pay the highest wages

These Remote Volcanic Islands in the South Pacific Just Became a UNESCO World Heritage Site

Scholarships with September 1-8 Deadlines

Secretary Haaland Announces Major Milestones for Federal Indian Boarding School Initiative

World's first major AI law enters into force — here's what it means for U.S. tech giants

Clearly Indigenous Artists' Exchange and Hands-On Exploration

History Bits August 4-10

Jasmyne Torres (WRPT) commits to Elmhurst University to continue education/basketball career

UNR Paralegal Studies Certificate Program

Circle of Excellence Contest

Volunteers Needed for Heat Mapping

Stryten Energy, Dragonfly energy partner on battery manufacturing

Click on pic



(Edited) plea re Owyhee Canyonlands:

Last year, nearly 1 million acres of land around the Grand Canyon were threatened by uranium mining. Today, these lands are safe from mining, thanks to National Monument protections under the Antiquities Act.

President Biden has **established and expanded SEVEN national monuments** since being elected. That's nearly 2 million acres of stunning landscapes and important Tribal history protected.

If Donald Trump is elected in November, there is ZERO chance that he will protect threatened lands. In fact, he'd roll back protections and let greedy polluters destroy them instead.

That's why it's so important President Biden act right now to establish another National Monument in the Owyhee Canyonlands of Oregon **before Donald Trump has another shot at the Presidency.**

The Owyhee Canyonlands are the **LARGEST** conservation opportunity in the American west. Picture miles of rolling hills, sagebrush plains, and red canyon trenches, containing irreplaceable cultural sites and artifacts. All this land and history are left vulnerable to potential developers – and it could remain that way if President Biden doesn't act and Donald Trump wins in November!

Donald Trump asked fossil fuel executives for \$1 billion, promising to enact policies that will make their profits soar. That means more money for greedy corporations – and more pollution for our communities. Does that sound like someone who would establish an Owyhee Canyonlands National Monument?

Absolutely not. **But this man could be President again in less than a year** – which is why your immediate action in support of protecting Owyhee Canyonlands is critical ***RIGHT NOW!***

Standing with you,
Raena Garcia, Senior Fossil Fuel and Lands Campaigner,
Friends of the Earth Action www.foeaction.org 1-877-843-8687

~~~~~  
A wide perspective:

For more information: <https://wildowyhee.org/>

*No tribal comments received here to date*

## **Educational History Videos List from the Nevada Historical Society/Reno**

Looking for ways to augment your NHS gallery experience? Not able to visit the Museum in person? Look no further, we've got you covered. Originally created during the COVID-19 pandemic to connect with 4th grade students who were not able to visit the NHS in person, these videos offer a glimpse into our most popular gallery sections. Our educational docents and staff researched, selected images and artifacts, and wrote the scripts to create these virtual tours. Their hope is to share the history of our state and provide better access to students and people interested in Nevada's varied history.

Check out the links below to begin your NHS adventure.

### **[Mountain Men Explorers](#)**

In this video, you will be introduced to some of the early explorers of the Great Basin, the fur trappers or mountain men who became legends in their own time and remain as pathfinders today.

### **[Mountain Men and Fur Trappers](#)**

In this video, you will be introduced to the mountain man or fur trapper: their way of life in the past and present featuring Larry Walker of the American Mountain Men Association.



### **[Living on the Land Gallery](#)**

In this video, you will be led through the Living on the Land Gallery and learn about the Native American Indians who lived in the Great Basin.

### **[Mining: Then & Now](#)**

Historian and storyteller Sam Macaluso tells the story of mining in Nevada through the ages, from the deposits of obsidian, opalite, chalcedony, agate, jasper, and quartz that were utilized by the early inhabitants of Nevada to fashion arrowheads, spear points, and various tools, to gold mining in the 1850s, to the open-pit mining of today. \* This is a Zoom lecture so the video is longer.

### **[Traveling the California Trail through Nevada, 1841- 1869](#)**

In this video, you will join the thousands of people who journeyed by wagon train from the eastern United States to California along the California Trail in the 1840s and 1850s.

### **[Prehistory of Nevada](#)**

In this video, you will learn about Nevada's watery distant past, what sea creatures used to live here, what fossils can be found today in Nevada, and about how earthquakes and tectonics transformed the Nevada landscape.

### **Miss Wakayama, Nevada's Japanese Friendship Doll**

The Nevada Historical Society received Miss Wakayama in 1928, after the Japanese Friendship dolls toured the United States. Learn more about her story from Educational Docent, Betsy Morse.

### **[North America's "Oldest" Petroglyphs at Winnemucca Lake, Nevada](#)**

Dr. Gene Hattori, Curator of Anthropology at the NSM-CC will discuss the unusual petroglyphs at Winnemucca Lake that might have arrived at the end of the Ice Age!

### **[Nevada's Times in Rhymes](#)**

Jerry Aaron joins Neal to talk about his latest book called Nevada's Times in Rhymes is directed toward young people to provide an understanding of Nevada's past and present. The book takes the reader on a fun filled path of learning via rhymes. It begins with the Great Basin's prehistoric times and moves onward to modern day.

~~~~~

Botanists Vote to Remove Racial Slur From Hundreds of Plant Species Names

[https://www.smithsonianmag.com/smart-news/botanists-vote-to-remove-racial-slur-from-hundreds-of-plant-species-names-180984762/?](https://www.smithsonianmag.com/smart-news/botanists-vote-to-remove-racial-slur-from-hundreds-of-plant-species-names-180984762/)

[spMailingID=50028253&spUserID=OTYyNTc5MzkyMTQyS0&spJobID=2743274594&spReportId=Mjc0MzI3NDU5NAS2](https://www.smithsonianmag.com/smart-news/botanists-vote-to-remove-racial-slur-from-hundreds-of-plant-species-names-180984762/?spMailingID=50028253&spUserID=OTYyNTc5MzkyMTQyS0&spJobID=2743274594&spReportId=Mjc0MzI3NDU5NAS2)

~~~~~  
[Future Engineers](#) Teachers! Sign up to participate in the **NASA TechRise Student Challenge** with y...



**Reno among top US cities where small businesses pay the highest wages:** Small businesses in the Reno-Sparks metro area are among the top in the nation for paying high wages, with an average salary of \$54,230. This places Reno sixth among medium-size cities for small business wages. ([rgj.com](http://rgj.com))

### **These Remote Volcanic Islands in the South Pacific Just Became a UNESCO World Heritage Site**

The Marquesas, located some 3,000 miles from their nearest continental neighbor, are some of the most isolated islands on the planet

[https://www.smithsonianmag.com/smart-news/these-remote-volcanic-islands-in-the-south-pacific-just-became-a-unesco-world-heritage-site-180984811/?](https://www.smithsonianmag.com/smart-news/these-remote-volcanic-islands-in-the-south-pacific-just-became-a-unesco-world-heritage-site-180984811/)

[spMailingID=50039609&spUserID=OTYyNTc5MzkyMTQyS0&spJobID=2760223063&spReportId=Mjc2MDIyMzA2MwS2](https://www.smithsonianmag.com/smart-news/these-remote-volcanic-islands-in-the-south-pacific-just-became-a-unesco-world-heritage-site-180984811/?spMailingID=50039609&spUserID=OTYyNTc5MzkyMTQyS0&spJobID=2760223063&spReportId=Mjc2MDIyMzA2MwS2)



~~~~~ **Scholarships with September 1-8 Deadlines** ~~~~~

| | | |
|---|----------|--------------------|
| Alabama Environmental Health Association Scholarship | \$1,000 | September 01, 2024 |
| American Board of Funeral Service Education - National Scholarship | \$2,500 | September 01, 2024 |
| Artum Hill Furniture Interior Design & Architecture Scholarship | \$3,000 | September 01, 2024 |
| Balanced Man Scholarship | \$1,500 | September 01, 2024 |
| Balanced Man Scholarship at Cleveland State University | \$3,000 | September 01, 2024 |
| CWGCS Fellowship on Women & Public Policy | \$10,000 | September 01, 2024 |
| New Hampshire Higher Education Scholarships for Orphans of Veterans | \$2,500 | September 01, 2024 |
| South Dakota Opportunity Scholarship | \$7,500 | September 01, 2024 |
| SPALS Scholarships | \$1,500 | September 01, 2024 |
| Tennessee HOPE Foster Child Tuition Grant | Varies | September 01, 2024 |
| Tennessee HOPE Scholarship | \$20,400 | September 01, 2024 |
| Tennessee STEP UP Scholarship | \$20,400 | September 01, 2024 |
| The Rev. Archibald Mosley Ph.D. and Jerolene Thomas Mosley Book Scholarship | \$500 | September 01, 2024 |
| Utom Conservation Fund Scholarship | \$2,000 | September 01, 2024 |
| Utom River Conservation Fund Fellowship | \$12,500 | September 01, 2024 |
| Virginia Military Survivors & Dependents Education Program | Varies | September 01, 2024 |
| WAPA Scholarship Program | \$1,000 | September 01, 2024 |
| West Virginia PROMISE Scholarships | \$5,500 | September 01, 2024 |
| Worcester District Medical Society Scholarship | \$4,000 | September 01, 2024 |
| York Art Association Letitia Moore Arts Scholarship | \$4,000 | September 01, 2024 |
| Jack Kent Cooke Young Artist Award | \$10,000 | September 02, 2024 |
| NFWL Essay Student Scholarship Contest | \$2,500 | September 02, 2024 |
| AEP Diversity in the Environmental Profession Student Scholarship | \$1,000 | September 04, 2024 |
| Community Services Block Grants Scholarships for Chicago Residents | \$5,000 | September 06, 2024 |
| DC Tuition Assistance Grant (DCTAG) | \$10,000 | September 06, 2024 |
| Lilly Endowment Community Scholarship | \$3,600 | September 06, 2024 |
| Albert Baker Fund Scholarships | \$5,000 | September 08, 2024 |
| Balanced Man Scholarship - Georgia Institute of Technology | \$2,500 | September 08, 2024 |

Secretary Haaland Announces Major Milestones for Federal Indian Boarding School Initiative

Assistant Secretary Newland completes investigation, releases final report

WASHINGTON — The Department of the Interior today announced next steps on the [Federal Indian Boarding School Initiative](#), launched in June 2021 by Secretary Deb Haaland as the first-ever comprehensive effort by the federal government to recognize the troubled legacy of past federal Indian boarding school policies with the goal of addressing their intergenerational impact and shedding light on past and present trauma in Indigenous communities.

The Department released the second and final volume of the [investigative report](#) called for as part of the Initiative, led by Assistant Secretary for Indian Affairs Bryan Newland. The second volume builds on the [initial volume](#) published in May 2022 to significantly expand on the number and details of institutions to include attendee deaths, the number of burial sites, participation of religious institutions and organizations, and federal dollars spent to operate these locations. It also includes policy recommendations for consideration by Congress and the Executive Branch to continue to chart a path to healing and redress for Indigenous communities.

“The federal government – facilitated by the Department I lead – took deliberate and strategic actions through federal Indian boarding school policies to isolate children from their families, deny them their identities, and steal from them the languages, cultures and connections that are foundational to Native people. These policies caused enduring trauma for Indigenous communities that the Biden-Harris administration is working tirelessly to repair,” said **Secretary Haaland**. “I am immensely proud of the hundreds of Interior employees – many of them Indigenous – who gave of their time and themselves to ensure that this investigation was thoroughly completed to provide an accurate and honest picture. The Road to Healing does not end with this report – it is just beginning.”

“For the first time in the history of the United States, the federal government is accounting for its role in operating historical Indian boarding schools that forcibly confined and attempted to assimilate Indigenous children. This report further proves what Indigenous peoples across the country have known for generations – that federal policies were set out to break us, obtain our territories, and destroy our cultures and our lifeways,” said **Assistant Secretary Newland**. “It is undeniable that those policies failed, and now, we must bring every resource to bear to strengthen what they could not destroy. It is critical that this work endures, and that federal, state and Tribal governments build on the important work accomplished as part of the Initiative.”

Volume 2 updates the official [list of federal Indian boarding schools](#) and [maps](#) to include 417 institutions across 37 states or then-territories. It provides [detailed profiles](#) of each school and confirms that at least 973 American Indian, Alaska Native, and Native Hawaiian [children died](#) while attending federal operated or supported schools. It also identifies at least 74 marked and unmarked burial sites at 65 different school sites, and estimates that the U.S. government made [appropriations](#) available of more than \$23.3 billion in Fiscal Year 2023 inflation-adjusted dollars between 1871 and 1969 for the federal Indian boarding school system as well as other similar institutions and associated [assimilation policies](#).

In the process of publishing these two volumes, the Department’s staff and contractors reviewed approximately 103 million pages of federal records. Secretary Haaland and Assistant Secretary Newland also met with government officials and Indigenous leaders from Australia, Canada and New Zealand to understand the processes they used to address the legacy of similar assimilation policies, to include boarding schools and institutions.

The report includes eight recommendations for the federal government from Assistant Secretary Newland that aim to support a path to healing the nation, including:

1. Issuing a formal acknowledgment and apology from the U.S. government regarding its role in adopting and implementing national federal Indian boarding school policies;
2. Investing in remedies to the present-day impacts of the federal Indian boarding school system;
3. Establishing a national memorial to acknowledge and commemorate the experiences of Indian Tribes, individuals, and families affected by the federal Indian boarding school system;
4. Identifying and repatriating remains of children and funerary objects who never returned from federal Indian boarding schools;
5. Returning former federal Indian Boarding school sites to Tribes;
6. Telling the story of federal Indian boarding schools to the American people and global community;
7. Investing in further research regarding the present-day health and economic impacts of the federal Indian boarding school system; and
8. Advancing international relationships in other countries with similar but their own unique histories of boarding schools or other assimilationist policies.

In recognition of the damage that federal Indian boarding schools and associated policies had on Native languages, investing in their restoration and preservation has been an early priority of the Biden-Harris administration. In 2021, the Departments of the Interior, Education and Health and Human Services launched an interagency initiative to preserve, protect and promote the rights and freedom of Native Americans to use, practice and develop [Native languages](#). Since then, both Secretary Haaland and Assistant Secretary Newland have traveled with First Lady Jill Biden and other Administration leaders to learn more about how Tribal Nations are leveraging federal investments to revitalize Native languages. The Administration expects to roll out a new ten-year Native Language Strategy by the end of 2024.

Telling the story of the impact of these boarding schools has been a guiding purpose of the Federal Indian Boarding School Initiative, including [Secretary Haaland's op-ed](#) sharing her own personal history. In late 2023, Secretary Haaland and Assistant Secretary Newland completed "The Road to Healing," a historic 12-stop tour across the country that provided Indigenous survivors the opportunity to share with the federal government their experiences in federal Indian boarding schools for the first time. The Road to Healing events included opportunities to connect survivors with trauma-informed support through the Department of Health and Human Service's Indian Health Service and Substance Abuse and Mental Health Services Administration. The reflections of many of those individuals are included in Volume 2 and transcripts are available on the [Federal Boarding School Initiative website](#).

The Department also launched an [oral history project](#) to document and make accessible to the public the experiences of generations of Indigenous then-children who attended the federal Indian boarding school system. Through a grant from the Bureau of Indian Affairs and with funding from the Mellon Foundation and the National Endowment for the Humanities, the [National Native American Boarding School Healing Coalition](#) is currently interviewing survivors for what will be a collection of first-person narratives. The Department and the Smithsonian's National Museum of American History, part of the largest museum, research and education complex in the world, are partnering to explore how best to share with the public the

history of the federal Indian boarding school system and its role in U.S. development, with a proposed focus on the never-told-before experiences of survivors.

Some institutions classified as historical federal Indian boarding schools continue to operate in the United States, but without assimilationist intentions or practices, including schools operated or funded by the [Bureau of Indian Education \(BIE\)](#). The BIE provides high-quality educational opportunities from early childhood through life, accounting for the mental, physical, religious and cultural aspects of Native learners. Similarly, Kamehameha Schools across the Hawaiian Islands provide critical educational services, to include essential language preservation curriculum, that is unique and foundational to the Native Hawaiian Community.

Both volumes of the report as well as the associated appendices can be found the [Bureau of Indian Affairs website](#).



World's first major AI law enters into force — here's what it means for U.S. tech giants

<https://www.cnn.com/2024/08/01/eu-ai-act-goes-into-effect-heres-what-it-means-for-us-tech-firms.html>

Clearly Indigenous Artists' Exchange and Hands-On Exploration

Aug 10@9:00a-6:00 pm Join us for a daylong celebration of the exhibition *Clearly Indigenous: Native Visions Reimagined in Glass*, on view now at the Kalamazoo Institute of Arts! Special guests include curator Dr. Letitia Chambers as well as glass artists Dan Friday (Lummi) and Carol Lujan (Diné), whose works are included in the exhibition.

The morning session will take place at the Kalamazoo Institute of Arts from 9 AM to 1:00 PM and will include a keynote address and gallery walkthrough with Dr. Chambers, artists' talks by Friday and Lujan, and a panel discussion led by Rehema Barber, Director of Curatorial Affairs.

From 3:30 to 6:00 PM, we will gather at Glass Art Kalamazoo for a live demonstration by Dan Friday and Carol Lujan, as well as a hands-on fused glass project led by GAK staff. Guests ages 8 and up are welcome to participate in the fused glass project. Seating for the afternoon session will be limited, so be sure to register early! [Click here for more information »](#)

History Bits August 4-10

- 1775 Aug 5** The Spanish ship, the San Carlos became the first ship known to have entered San Francisco Bay.
- 1839 Aug 8** General Nelson Miles, one of the most significant figures of the Indians Wars, was born in Massachusetts.
- 1844 Aug 7** Explorer John Fremont arrived in St. Louis after a long trip during which he left his imprint on the West by naming everything he encountered, including Pyramid Lake, Carson Valley and the Great Basin itself.
- 1855 Aug 6** A treaty was signed at Haw's Ranch with the Western Shoshone (the Senate failed to ratify it).
- 1872 Aug 10** Wheat being grown on the Pyramid Lake Reservation had heads that were seven inches long and there were plans to display them at the California State Fair.
- 1882 Aug 4** Pres. Rutherford Hayes issued an EO taking back Utah land that Pres. Ulysses Grant had reserved for the Ute Tribe on Nov. 22, 1875.
- 1898 Aug 4** The Indian Congress of The Trans-Mississippi and International opened in Omaha.
- 1898 Aug 8** The United States government deposed the Hawaiian monarchy and "annexed" Hawaii.
- 1905 Aug 5** Land reserved to the Fallon Indians was reduced from 31,360 to 4,640 acres.
- 1919 Aug 4** The Orr Ditch Trial
- 1940 Aug 6** Native American boxer **Buddy Davis** of Schurz arrived in Las Vegas for a Golden Gloves tourney.
- 1959 Aug 9** The Washo Tribe filed a claim of \$43,811,985.84 before the Indian Claims Commission, based on the 1862 values of Washoe resources, plus interes. The US settled the case 21 years later by paying \$5,000,000.
- 2005 Aug 4** The National Collegiate Athletic Association adopted rules curbing the use of tribal mascots by teams.



“No individual has any right to come into the world and go out of it without leaving behind him distinct and legitimate reasons for having passed through it.” – [George Washington Carver](#)



ndnsports.com

Congratulations to Jasmyne Torres (Walker River Paiute Tribe), out of Fernley High School in Nevada, who has committed to Elmhurst University to continue her education and basketball career. [#NativePreps](#) [#Paiute](#)

~~~~~  
**[Extended Studies - Continuing Education at the University of Nevada, Reno](#)**

The **Paralegal Studies Certificate Program** is designed to train students in all aspects of paralegalism.



Our Paralegal Studies Certificate Program takes place Sept. 3-Nov. 26 through weekly online modules, plus a few sessions that can be attended in-person or via Zoom.



## Volunteers needed for Heat Mapping Project

- Aug 2, 2024

The Desert Research Institute is looking for volunteers to help with the project.

Two previous heat mapping campaign dates were postponed due to cooler weather.

The new date is set for Saturday, August 10.

Volunteers will watch a training video, fill out a knowledge check, sign a waiver and indicate their availability before picking up a sensor.

They will then set out in pairs to drive or navigate a predetermined route with a GPS-equipped temperature and humidity sensor attached to their car.

“We really need a hot, clear-sky day to make the most relevant and accurate maps of our urban heat islands,” Tom Albright, interim Nevada State Climatologist and associate professor of geography at the University of Nevada, Reno, said. “We’re having one of the hottest summers on record, but ironically our first campaign date fell on the coolest day in all of July.”

If you are interested in volunteering, you can fill out the [volunteer interest form](#).

You can also find more information about the project at [this link](#).

~~~~~  
Stryten Energy, Dragonfly energy partner on battery manufacturing: Dragonfly Energy, based in Reno, Nevada, has partnered with Stryten Energy to advance the battery supply chain in the US. The deal focuses on manufacturing lithium ion batteries and aims to promote energy independence. (bizjournals.com)