

**Journal #2535**

**from sdc**

**2.27.12**

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**[Pauline Whitesinger Call for Support](#)**

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**Invitation: Environmental Justice Conference Call with CEQ and EPA on 2/27/12**

Please see below for an invitation from the White House Council on Environmental Quality's Public Engagement Team.

On **Monday, February 27th at 2:00pm ET**, White House Council on Environmental Quality Chair Nancy Sutley will host a conference call with EPA Administrator Lisa P. Jackson to discuss the Obama Administration's ongoing commitment to environmental justice and an important announcement on this topic. Chair Sutley and Administrator Jackson will take your questions and provide an update on the activities of the Interagency Working Group on Environmental Justice.

The information for the call is as follows:

Conference Number: [\(800\) 553-5260](tel:8005535260) Call name: "Environmental Justice Call for Stakeholders"

We look forward to having you on the call.

Thank you, White House Council on Environmental Quality, Public Engagement Team

Did you get this email as a forward? Subscribe to the Department of Energy's Office of Economic Impact and Diversity free email updates on our [Subscriber Preferences Page](#). You can also visit this page to update your subscriptions, modify your settings, or unsubscribe. If you have questions please contact [diversity@hq.doe.gov](mailto:diversity@hq.doe.gov). Visit us online at <http://diversity.energy.gov>

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*(sorry for late notice but received after last Journal went out)*

**Museums Advocacy Day 2012 Webcast**

The American Association of Museums will be webcasting portions of the two-day event. We invite you to visit <http://www.speakupformuseums.org/video.htm> to watch a LIVE webcast of these Museums Advocacy Day events:

- Monday, February 27, 9:00am-11:30am ET – Advocacy Essentials
- Monday, February 27, 12:30pm-2:00pm ET – Federal Agency Speakers
- Monday, February 27, approximately 6:45pm-7:30pm ET – Congressional Reception\*\*
- Tuesday, February 28, approximately 8:15am-9:30am ET – Congressional Breakfast

We hope that these programs – and the accompanying materials on this webpage – will provide your members and colleagues an opportunity to advocate from anywhere. We also invite you to join the conversation on social media channels (using the #museumsadvocacy hashtag).

With your help, we can make Museums Advocacy Day 2012 a truly national event.

\*\*As of this writing, technical issues may prohibit our live streaming the Congressional Reception.

**American Association of Museums**

1575 Eye Street NW, Suite 400 | Washington DC 20005 [www.aam-us.org](http://www.aam-us.org)

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**First Nations now accepting Letter of Intent applications for its Native Youth and Culture Fund (NYCF) program**

First Nations Development Institute (First Nations), a national Native nonprofit organization, established in 1980 and dedicated to strengthening Native American economies, is pleased to announce that it is now accepting Letter of Intent applications for its Native Youth and Culture Fund (NYCF) program.

First Nations is a catalyst for social and economic justice. Our mission is to assist Native peoples to control and develop their own assets and, through that control, build the capacity to direct their economic futures in ways that fit their cultures. First Nations funds Tribal programs and Native nonprofits located in or near Indian Country, including Hawaii and Alaska.

First Nations believes that Native youth represent the future of Native communities, and that their health and well being determines the future overall health and well-being of a community. By investing in its youth and giving them a sense of place and tradition in the community, a community ensures that it will have bright and capable future leaders.

We are pleased to announce this 2012 request for Letters of Intent (LOIs) for projects that focus on youth, and incorporate culture and tradition to address social issues such as drug and alcohol abuse, teen pregnancy, mental health or other social issues. Specifically, we are seeking projects that focus on one or more of the following **four priority areas**:

- Preserving, strengthening or renewing cultural and/or spiritual practices, beliefs and values.
- Engaging both youth and elders in activities that demonstrate methods for documenting traditional knowledge, practices, and/or beliefs, where culturally appropriate.

- Increasing youth leadership and their capacity to lead through integrated educational or mentoring programs.
- Increasing access to and sharing of cultural customs and beliefs through the use of appropriate technologies (traditional and/or modern), as a means of reviving or preserving tribal language, arts, history, or other culturally relevant topics.

First Nations expects to receive between 150 and 200 LOIs. From these submissions, approximately 45 will be invited to submit full proposals. From those applicants asked to submit full proposals First Nations will award approximately 20 grants. Some of the projects ultimately to be selected may have previously received funding through the Native Youth and Culture Fund (NYCF), and are seeking additional support to expand the original project, with a view toward sustainability. First Nations prefers to fund projects no longer than one year in length, and with budgets between \$5,000 and \$20,000.

Eligible applicants include Tribal governments, Tribal programs or Native nonprofits in or near Indian Country. First Nations does not fund individuals. Organizations that are not a tribal government, 501(c)(3), a 7871, or CDFI, may apply, but must have a fiscal sponsor that is a qualifying entity. We do not require federal recognition for tribal governments; however, organizations must be able to provide proof of official state recognition. Non-profits that apply must be located in a tribal community or have a very close tie to a particular tribal community(ies). This program does not fund publicly funded schools. Urban groups that work with off-reservation populations only are very unlikely to receive funding as our focus is on tribal economies.

Because First Nations is committed to empowering the organizations it funds, each applicant will be required to allocate and set aside a minimum of \$1,000 of its proposed requested funds for attendance at a mandatory technical assistance and training event to be hosted by First Nations. This amount must be included in the total amount requested which should not exceed \$20,000 as noted above. The monies will be utilized for travel, travel-related costs and lodging for this First Nations NYCF Training Summit. It is anticipated that the required (one staff person per grantee) NYCF Training Summit will be held in September or October 2012.

First Nations seeks projects that:

- Are solid matches between the project purpose and one or more of the NYCF priorities.
- Demonstrate innovative and comprehensive activities.
- Have a clear focus on building healthier communities through preserving, strengthening, or renewing Native culture and cultural traditions among youth.
- Demonstrate the ability and/or experience necessary to accomplish the project.
- Have a clear plan of action, specific goals and objectives, and a process to periodically assess, document, and disseminate progress and lessons learned.
- Are feasible, cost-effective, and sustainable.
- Form partnerships and engage broad community participation and support.
- Have the potential for application and replication in other Native communities.

Letters of Intent must be submitted online at: <http://www.firstnations.org/node/218> using our online form. The online letter of intent must be completed and submitted no later than 5 p.m.

Mountain Time on March 2, 2012. Details about the process and requirements for the letter of intent may be found here. Please read the official request before you decide to submit a letter of intent.

For additional information about this program and to read about previous grantees, please click here. If you have questions about the LOI process, please contact Marsha Whiting at (303) 774-7836, ext. 22 or email her at [mwhiting@firstnations.org](mailto:mwhiting@firstnations.org).

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## **February 27 - March 1, 2012 - Reservation Economic Summit (RES 2012)**

RES is the premier American Indian economic and business development conference in the nation. Attendees include American Indian and Indigenous entrepreneurs, tribal economic and business development decision-makers, tribal leaders, government and corporate Executives and Buyers seeking Indian suppliers and contractors.

RES is structured as three days of business information and training delivered through more than 24 60-minute sessions that is geared specifically for native entrepreneurs, tribal enterprises, and organizations wishing to do business with American Indian Businesses.

To get more information visit <http://res2012.biz/>

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### **Opinion: We must find a way to protect species - and serve humankind**

<http://www.battlecreekenquirer.com/article/20120217/OPINION01/202170301/Striking-balance?odyssey=nav/head>

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### **QUOTATION OF THE DAY**

*"We tried poverty for 200 years. We decided to try something different."*

**RAY HALBRITTER**, the leader of the Oneida Indian Nation, which is manufacturing cigarettes for sale at tribal convenience stores. NYT 2.24.12

### **In Tax Fight, Tribes Make, and Sell, Cigarettes**

By THOMAS KAPLAN

A long battle by New York State to collect taxes on cigarettes resold on Indian land has led tribes to make and sell their own cigarettes, which they argue are exempt from the tax.

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### **More on Yerington Paiute Tribe and EPA:**

<http://www.newsreview.com/reno/onion-fields/content?oid=5238143>

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**Navajo Chamber RES 2012 - NCAIED American Indian Tradeshow-** Las Vegas,NV  
**Tuesday, February 28 at 11:00am** with **Rolinda King** at **Mandalay Bay Convention Center**.

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**Navajo Vice President Urges Lawmakers to End Regulatory Burdens** createsend.com

WASHINGTON, D.C.—Navajo Nation Vice President Rex Lee Jim told the U.S. Senate Committee on Indian Affairs today that over regulation by the federal government hinders

economic development. The focus of today's oversight hearing was to hear from tribal leaders and administration officials on energy ...

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**Fact Sheets on American Energy**

**Attachments:** [All+Of+The+Above+Approach+to+American+Energy.pdf](#) [Miami+Energy+Fact+Sheet.pdf](#)

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**More from HUNAP: Employment Opportunity Announcements**

**Employer:** Peace Corps.

**Position(s):**

- Senior Accountant (Washington, D.C.) (Deadline: March 6, 2012) FP-0510-3/2
- Field-Based Regional Recruiter (Portland, OR) (Deadline: February 28, 2012) FP-0301-7/5
- Field-Based Regional Recruiter (Boston, MA) (Deadline: March 1, 2012) GS-0301-07/5

**Website:**

<https://www.avuedigitalservices.com/casting/aiportal/control/toVacancy?referenceCode=SLURQ/>

<https://www.avuedigitalservices.com/casting/aiportal/control/toVacancy?referenceCode=IWXVB/>

<https://www.avuedigitalservices.com/casting/aiportal/control/toVacancy?referenceCode=MLXQK/>

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**Employer:** Shippensburg University

**Position:** Assistant-Professor in Special Education Program (Tenure-Track)

**Location:** Shippensburg University; South Central Pennsylvania (Baltimore-Philadelphia Area)

**Deadline:** Review of Applications begins March 5, 2012 (continue until filled)

**Website:** <http://www.ship.edu/HR/Positions/>

**Contact:** Dr. Thomas Gibbon [tcgibb@ship.edu](mailto:tcgibb@ship.edu) (717)-477-1498

**Requirements:** Letter of Application; vita (include evidence of scholarly contributions in the field), undergraduate and graduate transcripts, names/contact information for three reference letters to:

Dr. Thomas C. Gibbons, Search Committee Chair Department of Educational Leadership and Special Education Shippensburg University 1871 Old Main Drive Shippensburg, PA 17257

**Employer:** Pueblo of Tesuque

**Position:** Elementary School Principal

**Salary Range:** \$25-\$28.85 (Full-Time)

**Location:** Santa Fe, NM

**Deadline:** March 9, 2012, 5pm

This position serves as the Principal for an elementary school serving kindergarten through 6<sup>th</sup> grade students in three multi-age classrooms. The Principal is responsible for the overall success of program operations and has primary responsibility for all administrative, family services and education activities. The Principal directly and indirectly manages the performance of 7 school employees. The Principal plans and collaborates with the programs in the Pueblo of Tesuque Department of Education, Bureau of Indian Education, and other Pueblo departments to ensure that high quality services are provided for children, families and community at large.

**Qualifications:**

Master's Degree in Education Administration, Family and Consumer Sciences, or related field; Bachelor's Degree may be considered with extensive relevant experience.

Able to lift a child weighing 40 pounds, 20 times a day if needed.

New Mexico School Administrator's Credential, or the ability to obtain one within one year from start date.

Practical knowledge of Bureau of Indian Education regulations, PL 100-297, New Mexico Public School Code and New Mexico Content Standards.

Excellent interpersonal and communication skills, including the ability to work as part of a team, communicate effectively both orally and in writing, receive and provide feedback, and effectively manage a diverse and dynamic staff.

Experience in Human Services program management, including program planning, budgeting, operations, evaluation, and the use of technology.

Must have excellent computer skills and be familiar with all Microsoft Office applications.

Must be knowledgeable of and sensitive to Native American culture.

Must be flexible, positive and enthusiastic, self-starter and team player with a good sense of humor.

Special Education Certification preferred      BIE-Grant School knowledge preferred

**Additional Requirements**

Valid New Mexico Driver's License      Must provide three professional references

Must pass physical assessment, pre-employment drug test and have no felony convictions, history of criminal or improper conduct, or poor driving record

**Application:**

**SUBMIT APPLICATION AND RESUME TO:**

**PUEBLO OF TESUQUE HUMAN RESOURCES DEPARTMENT  
RT. 42 BOX 360T, SANTA FE, NM 87506**

**FAX (505) 982-2331 OR ONLINE AT [mmoquino@PUEBLOFTESUQUE.ORG](mailto:mmoquino@PUEBLOFTESUQUE.ORG)**

**When required of the position, attach a copy of high school /GED, college education, certification(s) or license(s).**

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**Employer:** American Indian College Fund

**Position(s):**

-President & CEO      \*-Special Events Manager      \*-Development Officer

**Deadline:** March 1, 2012      **Location:** Denver, CO **Website:** <http://www.collegefund.org/>

**Contact:** Carrie Basgall ([cbasgall@collegefund.org](mailto:cbasgall@collegefund.org))

**President & CEO:**

The primary responsibilities of the president are to fund raise and ensure that the organization operates and is managed in a fiscally responsible manner. The president must 1) provide the

organization with a clear vision, which follows the defined mission; 2) ensure that the organization is meeting its goals and objectives as defined by the strategic plan/annual operating plan; 3) be responsible for management of staff to ensure that the delivery of programs, public education, policy development, day-to-day administrative operations, and fund raising are meeting their goals; and 4) be responsible for building and maintaining a positive, professional relationship with external constituencies and maintain a close working relationship with the American Indian Higher Education Consortium and the presidents of the tribal colleges and universities.

**Special Events Manager:**

The Special Events Manager plans, implements, execute, and follow up with all special events and tours for the American Indian College Fund to raise funds and awareness of the tribal college movement.

Raising awareness and increasing revenue are two of the organization's main strategic goals. Special events raise awareness of the Fund through media coverage, engaging new donors, and informing current donors about new initiatives at the organization. Special events also raise funds directly for scholarships, along with bringing in new donors and developing relationships with existing donors.

**Responsibilities**

- Implements and plans events to meet strategic objectives.
- Meets annual revenue and expense objectives.
- Tracks and reports data related to special events.
- Plans, Sells, and Executes Tribal College Tours.
- Maintains art inventory and liquidates pieces for revenue.

**Development Officer:**

This position exists to identify champion support and align donor passions with charitable giving opportunities to meet departmental financial goals.

This position is critical in providing individual donors with a personal relationship with the organization – cultivating their investment and facilitating giving increase. By providing this level of personal connection, the organization is poised to increase charitable giving, thereby expanding its capacity to disburse monies for scholarship. This position plays a key role in meeting the Fund's strategic initiatives to increase revenue and raise awareness of the organization among a core group of supporters.

**Responsibilities**

- Builds and deepens relationships with current and prospective major donors to meet individual annual revenue goals.
- Establishes and implements strategies to achieve fundraising goals, measuring and reporting success.
- Identifies individuals from current donor base to optimize potential for new major donors and upgrading current major donors.
- Develops pipeline for charitable bequests.
- Supports department capacity building.

**Application:**

Please e-mail a letter of interest, salary requirements, and resume to: [applications@collegefund.org](mailto:applications@collegefund.org)

American Indian College Fund, Human Resources Department  
8333 Greenwood Boulevard, Denver, CO 80221

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**Employer:** The University of Minnesota Extension **Position:** Extension Educator, Horticulture

**Deadline:** March 2, 2012

**Location:** Twin Cities metropolitan area

**Website:** <https://employment.umn.edu/applicants/Central?quickFind=100202>

**Required Education:** Master's degree in horticultural science or related applied plant science. One or more degrees must emphasize turfgrass science.

**Preferred Education:** Ph.D. in horticultural science or related applied plant science.

### **Job Description**

This position will provide statewide technical support and educational programming leadership in horticulture with a specific emphasis in the area of turfgrass science and water resources in the urban interface. This candidate will primarily address consumer-related issues with a focus on homeowners and volunteer Master Gardeners.

This position will cluster with the Extension turfgrass specialist and other faculty in the turfgrass working group and water resources. This position will support climate, renewable energy and water initiatives within EFANS.

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**Employer:** Colorado University Upward Bound      **Position:** Instructors, Assistants, and RAs

**Deadline:** March 3, 2012

**Location:** Boulder, CO

**Website:** <http://www.colorado.edu/odece/cuub/empopps.html>

**Contact:** David Sanders ([David.Sanders@colorado.edu](mailto:David.Sanders@colorado.edu))

### **Job Description:**

Interested in working with Native American High School students in an educational setting? The CU Upward Bound Program is a six-week pre-college preparation program held every summer. This summer's academic institute will be held Friday, June 8 through Saturday, July 21, 2012. Located at the University of Colorado campus in Boulder, Colorado, the CU Upward Bound Program serves American Indian high school students from over 15 reservation communities throughout the country. Applications accepted through March 16th (March 30st for RAs) or until all positions are filled. \*\*\*\*\*

### **Internship Opportunity Announcement**

**What:** The National Park Service's Cultural Resources Diversity Internship Program **Who:** Diverse undergraduate and graduate students ages 18-25 interested in field **Website:** <http://www.nps.gov/history/crdi/internships/intrnCRDIP.htm> **Deadline:** March 2, 2012 **Duration:** May/June through August (10 weeks) **Contact:** Paloma Bolasny, Diversity Internship Coordinator [Paloma\\_Bolasny@nps.gov](mailto:Paloma_Bolasny@nps.gov) 202-354-2174

The Cultural Resources Diversity Internship Program provides a career exploration opportunity for diverse undergraduate and graduate students ages 18-25 in historic preservation/cultural resources work. The program places interns with National Park Service park units and administrative offices, other federal agencies, state historic preservation offices, local governments, and private organizations. Intern sponsors provide work experiences that assist interns with building their resumes in this field.

Internships are offered during the summer (10 weeks). Projects include editing publications, planning exhibits, participating in archeological excavations, preparing research reports, cataloguing park and museum collections, providing interpretive programs on historical topics, developing community outreach, and writing lesson plans based on historical themes.

### **Application:**

-General Application Form (available online)

-Resume or CV (1-2 pages) includes: educational information, previous and current experience; publications or presentations; awards, scholarships, honors, etc.; and 2-3 personal references

-Cover letter that includes a brief statement, 100 words or less, of why you want the internship and why you are qualified





May 31, 2012  
Lamar ([chavez@sarsf.org](mailto:chavez@sarsf.org))

**Contact:** Cynthia Chavez

The internships include a \$2,200 monthly stipend, housing, book allowance, travel to one professional conference, and reimbursable travel to and from SAR. One internship is open to an indigenous individual from the U.S. or Canada, and one internship is open to any U.S. or Canadian citizen meeting the application requirements.

Established in 1978, the IARC houses a collection of more than 12,000 items of Native art of the Southwest. The collection includes pottery, jewelry, textiles, works on paper and canvas, basketry, wood carvings, and drums. IARC supports research and scholarship in Native studies, art history, and creative expression. IARC accomplishes this by providing opportunities for artists to engage in uninterrupted creativity through artist fellowships; fostering dialogue among artists, researchers, scholars, and community members through special seminars and programs; nurturing future arts and museums professionals through experiential training; and promoting study and exploration of the IARC collection of Native arts.

The interns will devote their time to working on IARC educational programming, research and writing activities, and collections management and registration. Other requirements include presenting a research paper at the SAR Colloquium Series; attending a professional conference; assisting with IARC seminars, symposia, and collection tours; and working on outreach initiatives to local Native communities. Interns will also participate in interviews, photo sessions, video recordings, and exit interviews to document their experience. During the internships, the Anne Ray Resident Scholar provides mentorship and academic support to the interns.

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**Eco-event** By [Ashley Hennefer](mailto:ashleyh@newsreview.com) [ashleyh@newsreview.com](mailto:ashleyh@newsreview.com) published on [02.23.12](#).

Hungry Mother Farm and Full Circle Compost will host the third annual seed swap on **March 3**. Bring your own seeds to swap or get rare, locally grown heirloom varieties. Seeds are available for flowers, vegetables, trees, shrubs and more. If you do not have seeds to swap, a small donation is requested. Workshops and demonstrations will also be available on soil fertility, raised bed gardening, seed germination, vegetable gardening and healthy lawns. 10 a.m.-3 p.m. Full Circle Compost and Hungry Mother Farm Stand, 3190 Hwy 395, Minden.  
[www.hungrymother.cc](http://www.hungrymother.cc).

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**Vice President Joe Biden, Dr. Jill Biden, and Secretary of Labor Hilda L. Solis Announce Availability of \$500 Million to Fund Partnerships Between Community Colleges and Businesses to Train Workers with Skills Employers Need**

*Announcement of new round of grants made at Davidson County Community College in Thomasville, North Carolina as part of Community College to Career tour*

**WASHINGTON** – Vice President Joe Biden, Dr. Jill Biden, and Labor Secretary Hilda L. Solis today announced that the Administration is making another \$500 million available to create and expand innovative partnerships between community colleges and businesses to train workers with the skills employers need. This funding is part of the Trade Adjustment Assistance (TAA) Community College and Career Training grant program. The Administration is issuing the next Solicitation for Grant Applications (SGA) for this program today; community colleges can apply for these grants, and later this year, the Department of Labor, working with the Department of Education, will announce approximately \$500 million in new awards.

Today's announcement was made at Davidson County Community College in Thomasville, North Carolina, which is part of a consortium of nine North Carolina community colleges previously awarded \$18.8 million through the grant program to expand their training

partnerships with local employers. The announcement comes on the final stop of Dr. Biden and Secretary Solis' Community College to Career bus tour. The five-state, three-day bus tour has focused on innovative programs at community colleges, in partnership with area employers, helping train students to meet local workforce needs.

"This new round of funding will help community colleges forge new partnerships with local businesses to train workers with the skills they need for jobs available right now," said Vice President Joe Biden. "I am proud to join Secretary Solis and my wife – a community college professor herself – on the final stop of the Community College to Career tour to announce this new round of support for these innovative training partnerships."

"Building a well-educated workforce is critical for the ongoing strengthening of our economy," said Secretary of Labor Hilda L. Solis. "This week's tour has been an extraordinary opportunity to meet students, educators and employers alike, highlighting how these grants bring community colleges and businesses together to give students the skills they need to compete for good jobs in growing industries."

"After hearing so many inspiring stories of successful community college career partnerships over the last few days on our bus tour, I am thrilled to join Joe and Secretary Solis to announce the kickoff of a new round of grants makings to our community colleges to train workers with the skills they need for good jobs," said Dr. Jill Biden.

The resources provided by these grants will enable eligible institutions of higher education to partner with businesses to expand and improve education and career training programs that can be completed in two years or less and are suited for TAA-eligible workers and other adults.

This program complements President Obama's broader agenda of helping every American have at least one year of post-secondary education and will help reach his goal of America having the highest proportion of college graduates in the world by 2020.

To be eligible to compete for funding under this round of grants, applicants must be institutions of higher education, as defined in the Higher Education Act of 1965, which offer programs that can be completed in not more than 2 years. By statute, the program is designed to ensure that every state, the District of Columbia, and Puerto Rico, through their eligible institutions of higher education, will each receive at least \$2.5 million in grant awards.

The Department of Labor awarded approximately \$500 million in September 2011 in the first round of the program, announced in partnership with the Department of Education. A list of the original round of grants, organized by state, is available here: <http://www.dol.gov/opa/media/press/eta/eta20111409fs.htm>

The American Recovery and Reinvestment Act of 2009 amended the Trade Adjustment Assistance Act to authorize the TAA Community College and Career Training program. The Health Care and Education Reconciliation Act, signed by President Barack Obama on March 30, 2010, included \$2 billion over four years to fund this program.

More information about the TAA Community College and Career Training program can be found at [www.doleta.gov/taaccct](http://www.doleta.gov/taaccct). Prospective applicants are encouraged to view the online tutorial, "Grant Applications 101: A Plain English Guide to ETA Competitive Grants," available through Workforce3One at: [http://www.workforce3one.org/page/grants\\_toolkit](http://www.workforce3one.org/page/grants_toolkit). Prospective applicants can register on [www.Grants.gov](http://www.Grants.gov) to access the SGA. In addition, DOL posts grant information at [www.doleta.gov/grants](http://www.doleta.gov/grants).

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**[New York Court Affirms Towns' Powers to Ban Fracking](http://www.truth-out.org)**     [www.truth-out.org](http://www.truth-out.org)

In a decision that could set a national precedent for how local governments can regulate gas drilling, a New York state court yesterday ruled for the first time that towns have the right to ban drilling despite a state regulation asserting they cannot.

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**[UN slams Canada for First Nations treatment](http://www.montrealgazette.com)**     [www.montrealgazette.com](http://www.montrealgazette.com)

Canada's international reputation came under fire in Geneva on Wednesday as a UN expert panel delivered scathing criticisms over the government's treatment of First Nations and recent changes to the country's immigration system.

**[Indigenous Peoples Walk Out Of WIPO Committee On Genetic Resources I](http://www.ip-watch.org)**

**[Intellectual Property Watch](http://www.ip-watch.org)**     [www.ip-watch.org](http://www.ip-watch.org)

The International Indigenous Forum, in an unprecedented collective move, decided yesterday to withdraw from the discussions of the WIPO Committee on Genetic Resources taking place from 14-22 February. The move calls into question the legitimacy of the negotiations.